**Tech Champs Meeting, Saturday, October 27, 2012**

Laury Scandling, Abe Olson, Barb Kreher, Carol Shurson, Kristin Wells, Diana Brann, Rebecca Daniels, Janna Lelchuk, Kathy Brown, Lynette McNutt, Britta Steinberger, Geoffrey Wyatt,

Pam Garcia, John Wahl, Carin Smolin, Julie Leary, Rick Currier, Lisa Currier, Carolyn Dukes, Ray Imel

Reviewed 5-point district plan and history of tech working group.

Jsdtechnologycommittee.wikispaces.com hosts all meeting minutes and resources

Review tech connect inservice plan

ID areas for training needs and id people who might be presenters”

Ideas for sectionals/training:

* Brita Steinberger
* Request for smart board trainer/interactive smart board training…demo of what a smart board can do; clickers, Mobi smart board demo-Britta can share individually
* Math in Focus demo and Storytown tech demos trainers
* Are other elementary schools using Study Island and Reading eggs? Yes so need presentations
* Exploring primary apps and ipad apps
* Using new iPads and apps that are useful
* Smartpads and tv projection instead of ipads-Geoffrey Wyatt , app called whiteboard
* John Wahl, using ipads session
* Dave Ringle and using ipads
* Apps for different levels, primary intermediate, middle and high, teacher friendly
* Smart board apps: White Board, Educreations, ScreenChomp
* Ipad apps for specific needs: spec ed, educators, reading
* Jennifer Sewilll, organizational tools using assistive technology
* ATLA presenter
* Rick: projection with ipads—using reflection software-cheap; apple TV projection – PD for the Tech Champs group-John Wahl
* John Wahl: will do all 4 sectionals-send details
* Abe: using ipad apps for tools with students, interactive activities-collaboration
* Barb: put out request to all staff, what do they want to know in tech training in google form survey
* Carol: apple tv, ipads in the classroom
* Kristen: organize by primary, secondary, all; identify sectionals that use too much bandwith so not scheduled at same time—offered Sectional on green screen videos
* Geoffrey: training on reflection software for elementary focus; website management and easily share bookmarks with students (bitly); using apple remote desktop? – good training op for tech champs; Rebecca has been working with HBV; Ray works with handling classroom computers; cheaper if tag off district 1-1 laptop;
* Laury: refresh expenditure, first time in 20 years; 1/3 use for internal management system and internal system upgrades
* Apple Remote Desktop- support and training for tech champs, at inservice
* Diana: basics as ESL, using technology to build oral language, more apps for building oral languages-primary (Rosetta Stone is more secondary focused); using voice thread and other digital storytelling
* Rebecca: carousel ideas:
  + main software programs used around district and showcase the apps Reading Eggs, Study Island-Elementary/Middle/High in wings at TMHS
  + Reflection and other options for sharing ipads
  + Interactive projector/software project –Mara Selenick at Charter School-innovative tech grant
  + Jennifer Thompson-apple TV and ipads in the classroom, focus on science, documenting lesson plans shared
  + ARD: purchased copies, one for each school, for MAPs with training and permanently placed in MAPS labs
* Jana:
  + how to use computer labs and technology:
    - Introductory, simple level training for digital storytelling, imovie, digital storybook, transfer pics to book etc, photoshop; google apps
    - Jim Sills, Google Apps trainer- call him
* Kathy: special ed focus, autism with technology and with families, social skills, apply what we have to specific pops; how we use our devices to help with instruction, digital storytelling, film clips; sharing between google docs-home and school sharing etc; cyber-bullying websites and related for middle and high schools-
  + Ipad apps for special pops
  + Annie Caulfield at HBV; Common Sense Media; accessing resources on library/district website--find parent information/resources-technology and hosting tech nite for parents—too many layers on district website;
  + Nathan Adams and autism and technology;
  + Vince Wagner –social skills and technology;
  + Tom McKenna-Voice Thread
* Lynette: how to do it-digital storytelling with ipads; inexpensive ways to project, pico-Brookstone has it
* Brita: SPED apps training for high school; RPGmaker, using different software online with students; how to use wiki’s, mobi’s,
  + How to use survey tools: survey monkey; pollforus; google forms
* Pam: elementary focus; Edumodo;
  + Q&A Sessions: Basics- word, excel, creating a table, basic formatting, come with your questions,
  + Lessons for Q&A about using computer labs in elementary/secondary
* John: 4 sessions:
  + Organizing websites, bit.ly to bundle websites into 1 link;
  + Hands on: half-day v sectional times as appropriate
  + Apps for mobile devices: primary, intermediate, middle, secondary
* Julie:
  + session needed on reflection of ipads and apple TV
  + Carousel for different levels using: free state resources, databases from digital pipeline, research tools-Tech Champs training too
* Carolyn: tech for novices– description is specific for what these sessions provide and not for more advanced;
  + using district website--employee portal, Aesop etc—what these locations could do for you
  + common technology in the classroom: using document cameras and other basics
  + Reading Eggs and Study Island and management piece behind this software and negotiating online resources-they offer webinars-virtual- webinar room---hosting different software-customize webinars for us-can be room host
  + Teacher websites and finding them
* Ray:
  + helping teachers helping parents navigating digital devices etc.
  + Free state resources: public librarians presentation: digital pipeline/sled, Mango homework help
  + Will do 4 sessions
  + Make money off surplus equipment we are generating?
  + Training need: teacher trains special ed aides without their students there so they are more efficient in the classroom-not sure for the tech inservice;

Recommendations:

* Recording tech sessions at Tech Connect! Inservice
* Posting presentations/handouts online on district server

*Note*: 90% of district parents-primary way people get sources of info from our district is through email and have access to the Internet somehow

*Note*: discussion about surplus store idea with old equipment?

Kathy: Tech Champs? - Help to set up a parent technology training at each school and come up with agenda/resources as a standard-district-wide

What brings parents into schools: children bring them into schools…when the library is open and technology is available brings parents into schools

* Apple trainers: I tunes U
* Creating a Classroom Website: linking to building website; sample templates;
* Using dropbox or google drive
* JUMP films

Professional development plan for Tech Champs:

* ASTE: $490 for entire conference and can use tech champ fee

Julie:

Increase efficiency: get para’s training as hard to get them to training due to sub problem and spec ed not allowing release from student time to get the training

Spec Ed Apps: Scholastic Administrator, Fall 2012, 6 free spec ed apps

**Role of Tech Champs:**

* Training for tech champs: Allow time each meeting and other optional times (90 min)-need to define
  1. Rebecca: recommend site-based training for tech champs as each building is unique
  2. mid meeting training on specific topics-other sat or after school
  3. tech champs visiting other tech champs-instructional coaches sub for class while tech champs do training
  4. do have tech training at this scheduled meeting time, 90 min
  5. offer other optional times, other sat, or after school
  6. post on wiki, tips etc
  7. cross-observation
  8. Using Edumodo-next meeting – training
  9. Site that teachers can come to that we can post to resources
  10. Wiki is too cumbersome for average teacher to access
  11. Find way to create and link off district website –tech champs website with links and resources by elem, middle, sec—need clarification of google or droople website as template
  12. Big Idea: Tech Coach: 1/2 day a week for staff training in building and get training paired with tech champ or some scheduling option
* Tech Champ Training Staff:
  1. Julie: scheduling time for staff to share their skills is challenge
  2. 1-1-1-1- person showing their skill(s)-when? And keep database of who shared what skills
  3. short snippets, voluntary
  4. tech your classroom…☺
  5. staff meetings, sneak peak into skill and then arrange time before or during or after for interested teamed with other tech champ at the school
  6. survey staff what they want to learn
  7. screenshots on wiki
  8. Share: Scholastic.com spec ed apps article: [http://www.scholastic.com/browse/article.jsp?id=3756087](http://www.scholastic.com/browse/article.jsp?id=3756087" \t "_blank)
  9. Introduced to staff that you are the building tech champs
* Tech Champs training topics:
  1. digital pipeline/SLED/Mango
  2. Hosting parent nights on tech-MAP, Power Schools, using devices
  3. Marketing the wiki or creating a tech champs website linked to district with staff access
  4. Using survey tools -
  5. Edumodo - next meeting training
  6. Software Applications Experts districtwide –Rebecca
  7. IT does Friday inservice every week within their IT staff and tech champs concerns are reported to this IT staff meeting
  8. Configure iPads help (Kathy)
* **Tech Champs Fundamentals**
  + Professional Development  
     Site Based Training   
     Mid Meeting Training  
     Visiting other tech champs  
     Instructional Coaches can take over classes
  + Fundamentals  
     Survey your staff (survey monkey or other tool)  
     Have staff send us comments about great things with new technology
  + Form site tech community
  + Key communicator within and from internal regular communications  
    and reminders
  + Communicate with IT about student access and savings docs
  + PD and coaching
  + Site council – report
  + Facilitate Parent Learning (at least once per year, come learn about apps used, Power Schools or whatever is appropriate- Jay can be there)
  + IT needs a doc to share with staff at beg of year and end of year info about computer labs etc. in each building
  + Periodic updates from tech department to tech champs, to share with building staff
  + Invite IT staff to building staff meetings
  + Software applications experts-district-wide
  + Google apps and Gmail expertise for building
  + IT regular communication with tech champs meetings on Friday IT staff training with notes or Carin’s attendance
  + Dream: be a tech coach for the building, ½ day per week

**Next Steps: Continued support for Tech in District**

* Legislative request: we are looking at refresh cycle when there are sites that have such old technology;
  1. make sure all adults have the technology they need
  2. look at libraries, instructional media centers
  3. look at the oldest stuff for replacement
* Prioritizing needs in the district so identify: what building needs for technology-greatest need in your buildings-tech champs feed to Chris
* Need tech champ support for keeping the refresh cycle and tech needs
* Monday, Nov 5-To Chris: Tell him your building’s biggest challenge: equipment and need for district operational funds for preparing board packet
* Budget this year: We got $355 from Legislature: $100,000 to MRCS, JDHS, FD, & $55 Montessori And Board established $300,000 refresh cycle
* Laury will send email to everyone explaining what info is needed and how funding works
  + Helpful to have example from each site of why its important and how tech is used as part of need statement
  + Statement from staff as they are getting new technology-personal stories to building tech champs
* Plan to develop statement from group to board as they work on adopting budget for next year to keep line item- refresh cycle and why important
* More money to IT to help infrastructure and operational support

A couple years ago identified what each class needs at minimum:

* Doc camera
* Big screen TV
* Mobile device-laptop

**Next Agendas:**

* Letter to board reviewing prioritization of site needs
* Extend operational dollars- re Software: licenses district-wide v building only
* Online curricular review team /software discussion:
  + E2020 and Blended Learning
* Communicate with state library re: databases
* Training on setting up online survey with staff-John Wahl
* State/local library and access to resources for district
* Cloud storage/dropbox and on tech connect!

**From Scholastic Administrator, Fall 2012**

